



Who Turned Out the Lights?

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Science
Grades K-2



Introduction

What would life be like without electricity? What if the light bulb was never created? Students will write about something that would be different in their life if they couldn't turn on the light.

Learning Objectives

[CCSS.ELA-Literacy.W.K.2](#); Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic

Materials Needed

- *Switch On, Switch Off* by Melvin Berger
- Paper, pencil, crayons

Procedure

1. As you gather everyone on the carpet, turn the lights off. Ask students what they know about electricity. Tell students that electricity is what makes lights turn on. It also powers their iPads, TVs, fridges, and many other things around their home.
2. Read the book *Switch On, Switch Off* by Melvin Berger. After reading, ask students to reflect on what they heard about electricity.
3. Tell students that today they are going to write about something that would be different for them if they didn't have electricity. Use a circle map to brainstorm with them. Then, post the sentence starter, "If I didn't have electricity...." on the board.
4. Tell students they should write 1-2 sentences and include a picture representing their writing.

Evaluation

Checklist:

- The student wrote 1-2 sentences
- The student's sentences were related to the topic of electricity
- The student used capitals and periods
- The student included a picture to support their writing