



What Would I Do if I Didn't Have a...

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Technology
Grades K-2



Introduction

What would your life be like without an iPad, a television, or a refrigerator? In this writing assignment, students will choose a piece of technology and explain how their life would change if that technology was never invented.

Learning Objectives

([CCSS.ELA-Literacy.W.2.2](#)) Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

Materials Needed

- Paper and pencil

Procedure

1. On chart paper, ask students to create a list as a class of technology tools they use. Stretch their imaginations to include things other than iPads and computers. What about toasters, cars, motorized scooters? Be very broad to allow for a generous amount of ideas.
2. Tell students that today they are going to choose one of those tools, something they use often, and pretend like it was never invented. *How would your life change? What would you be doing instead of using that? Are their substitutes for this technology? Would it make your life better or worse to not have it?*
3. Tell students their goal is 5+ sentences. They should lead with "If ____ was never invented, my life would be very different."

Evaluation

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| • Student wrote 5+ sentences | Yes | No |
| • Student used correct capitalization and punctuation | Yes | No |
| • Student described how their life would be better or worse | Yes | No |
| • Student listed substitutes for this technology tool | Yes | No |
| • Student was focused and engaged throughout the lesson | Yes | No |