



# Back to the Future

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Technology  
Grades 9-12



## Introduction

Time travel has been a topic that has had society curious for generations. There are many who believe it is possible, although it hasn't been proven. In this lesson, the students will write a narrative piece about how they would use a time machine.

## Learning Objectives

- ([CCSS.ELA-Literacy.W.9-10.3](#)) Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
- ([CCSS.ELA-Literacy.W.9-10.3.B](#)) Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters.

## Materials Needed

- Access to technology (introduction video)
- Paper/electronic tablet/laptop (for composing a writing piece)

## Procedure

1. Introduce this topic by discussing whether the students believe time travel is possible. Allow the students to discuss what they think would occur if time travel was possible and allowed in society. After discussing this, show the students [this video](#).
2. After reviewing the video, challenge the students to think about what they would do if they had access to a time machine that worked. The students are to write an essay on the following writing prompt.

**Writing Prompt:** *Write about what you would do if you had access to a time machine. What time would you travel to? Where would you travel? Who would you see?*

## Evaluation

Use a rubric to evaluate this essay. The rubric should rate the organization, level of elaboration, and use of conventions. Here is a [link to a sample rubric](#).