



An Unusual Sport

By: Michelle Bouslog

EdTech teacher; M.A.Ed. in EdTech, Concordia University St. Paul, MN

Sports
Grades 3–5



Introduction

Ever heard of handball, field hockey, or cricket? While these sports may be unknown to you, they are very popular to many people around the world! Students will research a sport they are not familiar with. This sport can range from handball, to toe-wrestling, to bossaball. The student will present the sport they researched and wrote about it using a presentation strategy called Gallery Walk.

Learning Objectives

Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement.

Materials Needed

- iPad or books on chosen sport
- Paper and pencil

Procedure

Day 1

1. Show the students pictures of the following sports (or other popular world sports) using a Google image search: handball, field hockey, cricket, rugby, and curling. If wanting to get even more extreme, try searching toe-wrestling, korfbal, or sepak takra. Tell students that these are all popular or unique sports around the world and they may have never even heard of them!
2. Have students take some time using their device or books to generate a list of unique sports. Have them narrow it down to the one they'd like to write about.
3. For their writing assignment (days 1 and 2), students should write 8-12 sentences describing the sport. The writing should include:
 - A strong introduction
 - Four or more facts about the sport
 - A conclusion

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Day 2

Start or continue writing on selected sport

Day 3

Continue and finish writing

Day 4

Students will turn their writing assignment into a poster. The poster should include: name of the sport, three or more facts about the sport, and either drawings or printed images of the sport.

Day 5 and 6

Finish poster, explain and begin gallery walk. Key points of Gallery Walk:

Students will be divided into two groups. The first group will hang their posters around the classroom. The teacher will send all the students from group 2 around the room so that every poster has the presenter and one listener. The teacher will then set a timer for 1 or 2 minutes. The presenter has that much time to explain their poster and ask for questions. When the timer dings, group 2's students will rotate and the timer starts over. After group 2 has made it all the way around the room, the groups will switch places.

Evaluation

Turned in writing assignments along with the poster.