



# Local Landmarks in Our Neighborhood

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Grades K-2



## Introduction

It is important for students to pay attention to the world around them. In this lesson, students will explore landmarks that are in their surrounding neighborhood.

## Learning Objectives

([3. People, Places, and Environments](#)) Students will be able to identify the different landmarks in their neighborhood and surrounding areas.

## Materials Needed

- Paper and pencil

## Procedure

### Activity 1: Neighborhood Landmarks

1. Ask students if they have ever heard of a landmark. Then tell students that a landmark is something like a tree or building that is easy to see and can help a person find their way to a place that is near it.
2. Ask students if they can name any landmarks in their community. Write these down on the board.
3. Next, show students pictures of landmarks that they may recognize in their community. Tell students that you are going to go on a walk around the school's neighborhood to search for landmarks.

### Activity 2: Field Trip

1. Give each student a clipboard with a list of possible landmarks on it. Tell students that they are going to go on a scavenger hunt in search of landmarks. When they see a landmark that is on their list, they are to check it off. If they see one that is not on their list, then can add it to their list.
2. As students are on their walking field trip, be sure to point out landmarks or ask students if they think something that you see is a landmark.

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## Activity 3: Independent Practice

1. Challenge students to draw one landmark that they saw on their walking field trip. Then ask students to share their drawing with the class and ask them to talk about what they think is special about that landmark.

## Evaluation

**Exit ticket** - Ask students to name three landmarks they saw on their walking field trip.